



6th Grade Geology and Earth Sciences

April 14 - May 8, 2020

Tuesday, April 14

- Warm Up:** Look in the FormDrawings1, FormDrawings2 or the first page of your Yellow Book. Spend **10-15 minutes** drawing one or more of these forms.
- Singing:** During this block, the entire school is going to learn the same song. The sheet music and part we are going to learn are in the Main Lesson Listening folder. For today, listen to the World Chant Melody1 file three times. **5 minutes**.
- Knighting:** Have you interviewed your admired person? If not, set up a time to do so! This is due tomorrow, but if you need an extension please let Ms. Goodman know. **10-15 minutes** of Knighting Activities.
- Poem:** Read both of the poems in the Main Lesson Syllabus folder. Read them to yourself once then out loud once. Circle any words you wonder about or phrases you appreciate. **10 minutes**.

Experiments - please do BOTH

30-45 minutes

Shale We Meet?

Open the bag marked "Sedimentary." Look over the list of rocks in the box and figure out which one is shale.

Dig It!

Find a clear glass jar or glass. You need to be able to see through it easily. Get a spoon.

Go to your yard and, using the spoon, put dirt in your glass from 2-3 different

Using your notebook, write down what you observe.

This is, but is not limited to: how it feels, smells, looks; what happens when you put water on it; can you mark it with another stone? Have you seen anything like it before? Where?

Sketch the piece of shale next to your notes about it.

locations in your yard. This should fill less than $\frac{1}{2}$ of your glass.

Add water to your glass so that it is fairly full. Stir very well with a spoon. Wash this spoon!

Set glass in a safe place where you can see it but where it will not be in the way. Over the next 24-36 hours watch what happens and write down what you see.

- Prepping for a future experiment:** Junk Mail! Did any catalogues or junk mail come today? You will need a few catalogues for next week so please start keeping them! Ask your parents before you take any mail.
- Look at:** Grand Canyon photos (20-27; 57-60) in the Blue Book. **15-20 minutes.**
- Read:** Over next two days, read *Sedimentary Rocks*. On Tuesday morning you will receive an invitation to join Epic Reads. This is a website which we will use during this block. The reading assignment for today is found on there. **45 minutes total.**

Subject Classes:

- Handwork - 45 minutes/week. This is for all students! This week you are to draw your pattern.
- Instruments - 20-30 minutes/school day.
- Russian: Due Friday. Mrs. Shvartzman has posted in the Stream about this. I will also add the assignment to your Russian folder today.

Once other subject teachers have posted assignments I will add them to your syllabus.

Wednesday, April 15

- ❑ **Warm Up:** Look in the FormDrawings1, FormDrawings2 or the first page of your Yellow Book. Spend **10-15 minutes** drawing one or more of these forms.

- ❑ **Knighting:** Admired Person interview is due (no writing due yet). If you have not been able to interview, contact Ms. Goodman ASAP to set up a new schedule. **10-15 minutes** of Knighting Activities.

- ❑ **Singing:** Listen to the World Chant Melody1 file while you look at the sheet music. Listen three times and try to sing along. **5 minutes**.

- ❑ **Poem:** Read both of the poems in the Main Lesson Syllabus folder one time each. Look at the McGrath poem. What are images that stand out to you? What do you think this poem is about? Read it out loud two times. **10 minutes**.

- ❑ **Watch Zoom Lecture:** What is a sedimentary rock? **30 minutes**. The link for this will be in the Stream on Wednesday by 10am.

- ❑ **Draw:** Choose one image of the Grand Canyon and start to draw it in your white book. **45 minutes**. Due Friday.

Reviewing Experiments - 15 minutes

Shale: what do you now know about it?
Where might you see this in your life?
What qualities do you notice about shale?
Write down your thoughts on the same page you took notes yesterday.

Dirt: what do you see? What could this mean? Write down notes. Leave for another day, while checking in on it and taking notes.

Keep collecting pieces of junk mail! You will want items that have color if possible.

- ❑ **Look at:** Sedona (31-32; 53-55) and Bermuda stalactites and stalagmites (68-73) in the Blue Book. **15-20 minutes**.

- Read:** Finish reading/listening to Sedimentary Rocks.

Subject Classes:

- Handwork:** 45 minutes/week. This is for all students! This week you are to draw your pattern.
- Instruments:** 20-30 minutes/school day.
- Russian:** Due Friday.

Once other subject teachers have posted assignments I will add them to your syllabus.

This is Thursday and Friday.

Thursday, April 16

- Warm Up:** Look in the FormDrawings1, FormDrawings2 or the first page of your Yellow Book. Spend **10-15 minutes** drawing one or more of these forms.
- Singing:** Listen to the World Chant Melody1 file while you look at the sheet music. Listen three times and try to sing along. **5 minutes**.
- Knighting:** For those who have interviewed your admired person, write a draft of a thank you card and send the draft to Ms. Goodman. **10-15 minutes**. If you have not interviewed them yet, tell Ms. Goodman today and do **10-15 minutes** of Knighting Activities.
- Poem:** Read the first stanza of the McGrath poem out loud three times. What does he mean by tyrannical? What is this stanza about? **10 minutes**.
- Review the lecture you watched yesterday. Write down your thoughts on what you learned. These can be notes or a paragraph. **10-15 minutes**.

Experiments - please do BOTH

20 minutes

Sedimentary rocks: take all of the sedimentary rocks and place them on a clean table. Look at them together and individually. What do you see? What can you infer and understand about these rocks? Use similar investigative methods as you did with the shale on Tuesday to learn about these rocks. Write down your notes.

Dirt: Day 3: what do you see? What could this mean? After you have noticed if there are changes from Wednesday to today, take a spoon and stir the mixture. Watch it over the next day to see if it settles in the same way or if there are changes. Write down notes. Leave for one more day, while checking in on it and taking notes.

Keep collecting pieces of junk mail! You will want items that have color if possible.

- Thinking:** Consider the information you've learned thus far. How would you represent it in a graphic book? Or would you rather make it into a zine? To learn about zines, go to the Main Lesson Reading folder and look at How to Make a Zine. Next Monday you'll be asked to start either a zine or a graphic book (or a combination) about geology. **5-10 minutes.**
- Draw:** Continue drawing the Grand Canyon. **30-45 minutes.** Due Friday.
- Read:** How Does a Limestone Cave Form pages 16-29 in the Yellow Book. Take notes as you read and consider the photos of the Bermuda cave you looked at yesterday. Can you apply what you read to that cave? **30 Minutes.**

Subject Classes:

- Handwork: 45 minutes/week. This is for all students! This week you are to draw your pattern.
- Instruments: 20-30 minutes/school day.
- Russian: Due Friday.
- Send Ms Howison the 3 drawings of your shield by Friday! If you do not have them, communicate with her so she can help you find a way to complete this project.

Once other subject teachers have posted assignments I will add them to your syllabus.

Friday, April 17

- Warm Up:** Look in the FormDrawings1, FormDrawings2 or the first page of your Yellow Book. Spend **10-15 minutes** drawing one or more of these forms.

- Knighting:** Knighting Activities for those who have not interviewed their admired person. Copy and send your thank you note for those who have interviewed the admired person. **10-15 minutes.**

- Singing:** Listen to the World Chant Melody1 file while you look at the sheet music. Listen three times and try to sing along. **5 minutes.** You may also start to look at other lines of the music. Can you figure out one more line?

- Poem:** Read the second stanza of the McGrath poem. What images stand out to you. Bituminous is related to coal (you can look it up). Read it out loud two times. **10 minutes.**

- Write:** Spend 10 minutes considering all you've learned this week and write down key areas, ideas, or thoughts you now know that you didn't before.

- Watch Zoom Lecture:** Understanding the sedimentary rocks. **20 minutes.** The link for this will be in the Stream on Friday by 9 am.

- Draw:** Complete your drawing of the Grand Canyon and send an image to Ms. Goodman **45 minutes.**

Review and New Experiments - 20 minutes

Sedimentary Rocks: Have your rocks with you during the zoom lecture!

Dirt: Observe one final time. What happened after you stirred it up? Did it resettle in the same or different order?

Dump the dirt and water in your garden and

handwash the cup or container thoroughly.

Keep collecting pieces of junk mail! You will want items that have color if possible.

Look at: Look through all of the photos in the Blue Book. Start thinking about one image that you connect with or that you like. Next week you'll be assigned to copy on photo. Start thinking about which ones you'd like to do this for. **20 minutes.**

Zoom: 2PM Friday Hang Out! Join me and celebrate the end of the school week! This is a social hang out and all are welcome! I will put the zoom link in the stream on Friday morning.

Subject Classes:

Handwork: 45 minutes/week. This is for all students! This week you are to draw your pattern.

Instruments: 20-30 minutes/school day.

Russian: Due Friday.

Send Ms Howison the 3 drawings of your shield by Friday! If you do not have them, communicate with her so she can help you find a way to complete this project.

Once other subject teachers have posted assignments I will add them to your syllabus.

This is Monday and Tuesday.

Monday, April 20

Watch: Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked "present."

Warm Up: Look in the FormDrawings1, FormDrawings2 or the first page of your Yellow Book. Spend **10-15 minutes** drawing one or more of these forms.

Singing: Listen to the World Chant Melody2 file while you look at the sheet music. Listen three times and try to sing along. **5 minutes.**

- Knighting:** Spend 15 minutes writing an opening paragraph about your admired person. This paragraph should answer the questions Who did you choose, why, and what is your relationship with this person. Save details for the following paragraph. We will work on this all week, and the rough draft for the entire essay is due on Friday.
- Poem:** Read the Rossetti and McGrath poems out loud, two times each **10 minutes**.
- Review the lecture you watched Friday. Write down your thoughts on what you learned. These can be notes or a paragraph. **10-15 minutes**.

Experiments - please do BOTH
20-30 minutes

<p><i>Kitchen Laboratory Experiment #1</i> Found in the Main Lesson Syllabus folder.</p>	<p><i>Kitchen Laboratory Experiment #2</i> Found in the Main Lesson Syllabus folder.</p>
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Junk Mail: Look at what you've collected and figure out what the main color options you have.

- Graphic Book/Zine:** Review the material covered in the zoom lecture on Friday. Consider how shale or sandstone are formed. Start to draw a graphic book or a zine to share this information. Design one or two pages which covers this. **Due Wednesday. 30 minutes.**
- Draw:** Start to draw the photo you have decided to focus on. Today you must email or text Ms. Goodman to tell her which one you have chosen. **Due Thursday. 30 minutes.**

Subject Classes:

- Handwork: 45 minutes/week. This is for all students!
- Instruments: 20-30 minutes/school day.

- Russian: Due Tuesday.
- Spanish: Assigned on Mondays, Due next Monday.

Once other subject teachers have posted assignments I will add them to your syllabus.

Tuesday, April 21

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Warm Up:** Using the Calligraphy Pen spend **10 minutes** working on one of the borders in the Calligraphy Borders document found in Main Lesson Drawings. This work can be done on lined paper or in your white main lesson book.
- Knighting:** Read over what you wrote yesterday, then move onto the next paragraph. Tell the life story of your admired person. This might be more than one paragraph. **15-20 minutes.**
- Singing:** Listen to the World Chant Melody2 file while you look at the sheet music. Listen three times and try to sing along. **5 minutes.**
- Poem:** Read both poems out loud two times. Think about which poem resonates with you more. **5 minutes.**

Review and New Experiments - 20-30 minutes

Check in on the two experiments from yesterday.	<i>Kitchen Laboratory Experiment #3</i>
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Junk mail! Start thinking about what kind of geology inspired collage you could make with what you have collected. Could you make crystals? A cave? Mountains? Glaciers?

- Drawing:** Continue drawing the photo from the blue book. **20-30 minutes. Due Thursday.**
- Zine/Graphic Book:** Continue to work on your sedimentary rock graphic book or zine! This is due to Ms. Goodman on Wednesday. **30 minutes.**
- Observe:** Remove the igneous rocks from their plastic bag. Spent **15 minutes** looking at them, touching them, and taking notes on what you experience. Using the notes on the bag, try to figure out which rock is which!
- Epic Reading:** Igneous Rocks - two books. Over the next two days, read both books! Take notes as you read. I will record one book for you to listen to. **30 minutes.**

Subject Classes:

- Handwork: 45 minutes/week. This is for all students!
- Instruments: 20-30 minutes/school day. New material is posted on Tuesdays.
- Russian: Due Today! You need to email your Russian work to Mrs. Shvartzman today
- Spanish: Assigned on Mondays, Due next Monday.

Once other subject teachers have posted assignments I will add them to your syllabus.

This is Wednesday and Thursday

Wednesday, April 22 Happy Earth Day!

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Listen to the World Chant Melody2 file while you look at the sheet music. Sing along while you listen. Review the first part we learned by listening/singing one time. **5 minutes.**
- Warm Up:** Using the Calligraphy Pen spend **10 minutes** working on one of the

borders in the Calligraphy Borders document found in Main Lesson Drawings. This work can be done on lined paper or in your white main lesson book.

❑ **Knighting:** Read over what you wrote yesterday. Add a new paragraph about a fond memory you have of your admired person. You will send all of your writing to Ms. Goodman on Friday. Please make sure you are reading it through as you add to it. **15-20 minutes.**

❑ **Poem:** Focus on the poem of your choice. Read a line out loud, then move your eyes away from the page and say it from your memory. Repeat this several times. Can you add more lines to this? **10 minutes.**

Experiments - #1 is mandatory, #2 is optional

#1 Take note of your experiments:

Write down what you observe in one place. You can make a chart so that you can make notes on kosher salt, baking soda, sugar, and epsom salt solutions. **It is most important that you write down changes you observe from one check in to another.**

#2 Optional: Earth Day Scavenger Hunt!

This is in your Main Lesson Geology Syllabus folder, and is an activity the entire school is invited to participate in.

❑ **Junk mail:** next week you will make a collage inspired by one or two lines from the poems or of a geological feature (cave, mountain, crystal, volcano). Do you have glue for this?

❑ **Epic Reading:** Igneous Rocks - two books. Finish reading the two Igneous Rocks books. Write down 5 pieces of information you want to make sure you remember. **Due today! 30 minutes.**

❑ **Zine/Graphic Book:** Finish your zine/graphic book. **Due today!** Take a photo and send to Ms. Goodman today! **30 minutes** (or less if you are close to being done).

- Drawing:** Continue drawing the photo from the blue book. If you feel you are done, send a photo to Ms. Goodman for feedback. **20-30 minutes. Due Thursday.**
- Podcast/Article:** In honor of Earth Day, listen to [this podcast about Rachel Carson](#). You may listen while you draw or doodle. **30 Minutes.**

Subject Classes:

- Handwork: 45 minutes/week. This is for all students!
- Instruments: 20-30 minutes/school day.
- Russian: Due Friday.
- Spanish: Due Monday.

Once other subject teachers have posted assignments I will add them to your syllabus.

Thursday, April 23

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Using the sheet music, sing the first and second parts. If you need a starting note, you can play the recording, but try to see if you can sing this without any help. **5 minutes.**
- Warm Up:** Same as Tuesday and Wednesday! **10 minutes.**
- Knighting:** Read over what you wrote yesterday. Add a final paragraph which summarizes who your admired person is, why you care about them, and what you learned. Also, start to look at all of your paragraphs together. Will I be able to understand your handwriting? **15-20 minutes.**
- Poem:** Continue to work on learning your poem by heart. I find I can learn lines by heart better if I am standing or walking. It is harder for me to retain them if I am

sitting or resting. It is most important that you remember what you are saying and that you are painting images in your mind while you say the words. **10 minutes.**

- Write:** Igneous Rocks. *Your choice:* You may spend today and Friday creating a new zine/graphic book or adding to your last one, or you may write a fictional story. If you choose to write a story, it should be full of information you've learned. **30 minutes.**
- Watch Zoom Lecture:** Volcanos! **20 minutes.** The link for this will be in the Stream on Thursday by 9 am.

Experiments

Continue observing your solutions. What changes do you see? Make sure you write these down in the same place every day.	<i>Kitchen Laboratory Experiment #4</i>
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Junk Mail collage will start on Monday.

Do you have either glue or tape? If not, let Ms. Goodman know!

- Drawing:** Finish your drawing. Take a photo and send it to Ms. Goodman today. **20-30 minutes. Due Thursday.**

Subject Classes:

- Handwork: 45 minutes/week. This is for all students!
- Instruments: 20-30 minutes/school day.
- Russian: Due Friday.
- Spanish: Due Monday.

Once other subject teachers have posted assignments I will add them to your syllabus.

Due Wednesday: Zine/Graphic Book; Epic Reading.

Due Thursday: Drawing.

Due Friday: Knighting Essay (must be legible); Igneous Rock zine/graphic book/story.

Friday, April 24

- ❑ **Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- ❑ **Singing:** Using the sheet music, sing the first and second parts. If you need a starting note, you can play the recording, but try to see if you can sing this without any help. **5 minutes.**
- ❑ **Warm Up:** Work to master one of the calligraphy pen forms! **10 minutes.**
- ❑ **Knighting:** Read over all that you have written for this essay. Are there areas you could expand upon to add clarification or to share a more thorough picture? **Send your draft to Ms. Goodman by 5PM today. 15-20 minutes.**
- ❑ **Poem:** Continue to work on learning your poem by heart. Consider one or two lines of the poem that really resonate with you. Next week we will create a collage using the junk mail you collected. How can those two lines be the inspiration for your collage? **10 minutes.**

Experiments!

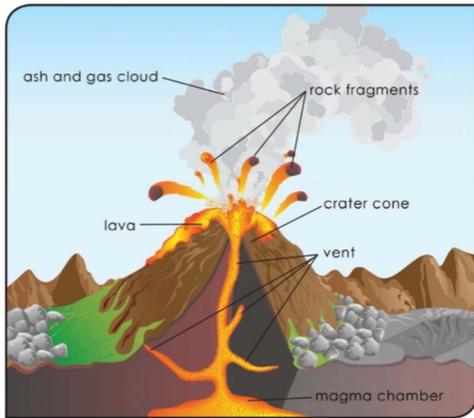
Experiments #1-3: How much have your experiments changed since you started them? You will keep tabs on them until Monday. On Monday we will complete this experiment and then you will clean them up.

Experiment #4: What’s happening with the sugar water? Leave over weekend (but check in on it).

PS: you may put your clean finger in the sugar water and taste it. How sweet is it?

- ❑ **Volcanoes!:** Spend **15 minutes** thinking about the volcano zoom lecture you watched yesterday. Write down key thoughts, ideas, or words. What are the three main types of

volcanoes? Where are volcanoes? What is the Ring of Fire? Look at page 11 at the plates of the earth. Then look through our photo book. Can you make connections between some of the photos and where the plates are (hint: look at the Hawaii and St John, USVI photos - how similar are they? why?). Below are some images you saw yesterday and might be helpful in this assignment.



- Write:** Continue Igneous Rocks zine, graphic book, or story. Continue working on it and make sure you include volcanoes as a review from the zoom lecture yesterday! **Due today 30 minutes.**
- 2PM Zoom Social hang out! I will put the zoom hang out in the stream.

Subject Classes:

- Handwork: 45 minutes/week. This is for all students!
- Instruments: 20-30 minutes/school day.
- Russian: Due Friday.
- Spanish: Due Monday.
- PE: 3x between Wednesdays.

Due Thursday: Drawing (in case you forgot to send it to me).

Due Friday: Knighting Essay (must be legible); Igneous Rock zine/graphic book/story.

This is the syllabus for Monday-Friday

If I edit it or change assignments, I will post the changes on this document and in the stream.

Monday, April 27

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Listen to World Chant 3 three times and read along using the sheet music. **5 minutes.**
- Warm Up:** Practice calligraphy! Using lined paper, choose one of the calligraphy scripts and work on creating one or two of the letters. Write the letter(s) 5-8 times as a practice. Calligraphy scripts are found in the Main Lesson Drawing folder. **10 minutes.**
- Knighting:** If you have not completed your Admired Person writing, finish it and send to Ms. Goodman. Students who turned this in already are on a knighting break (but please continue to be good squires).
- Poem:** Continue to work on learning your poem by heart. **10 minutes.**

creative corner

This week we will take time each day for a creative expression.

1 hour

Using the junk mail you’ve collected, start to work on a collage of a geological feature. It could be a volcano, cave, mountain, geode...anything geological! Remember to consider the poem you are memorizing. Can you find one or two lines that could inspire your collage? This is a multi-day project. **30 minutes.**

Draw the anatomy of a volcano. This should go in your Main Lesson book. There are two images in the Main Lesson Drawing folder for you to reference. Take a photo and send to Ms. Goodman
30 minutes.

- In your own handwriting (not on computer) **write** 2-3 paragraphs about the salt and sugar experiments. Tell what you saw develop over the time including shapes, colors, differences, etc. Send to Ms. Goodman. **20-30 minutes.**
- After you are with the above writing, please **take a photo** of your creations and post in the stream. Then you can clean it all out - except for the sugar. You can eat that!
- Read Yellowstone on Epic Reading. **30 minutes.**

Due Today:

- Spanish
- Volcano photos
- 2-3 paragraphs about the salt and sugar experiments
- Practice your instrument
- Post photos of your experiments in the stream. If nothing happened, still post them!
- Epic Reading.

Tuesday, April 28

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Listen to World Chant 3 once and read along using the sheet music. Try singing it without the music. Can you recall the previous two lines you have learned? Try singing them now! **5 minutes.**
- Warm Up:** Practice calligraphy! Using lined paper, choose one of the calligraphy scripts and work on creating one or two of the letters you didn’t practice yesterday. Write the letter(s) 5-8 times as a practice. **10 minutes.**
- Knighting:** If you have not completed your Admired Person writing, finish it and send to Ms. Goodman. Students who turned this in already are on a knighting break (but please continue to be good squires).
- Poem:** Continue to work on learning your poem by heart. Try saying it in a British accent! **10 minutes.**

creative corner

1 hour

Collage vs Mosaic!

Continue your collage! Can you cut out letters from the junk mail? Find creative ways to start to weave the line from your poem into your collage. We will finish this up on Wednesday. **30 minutes.**

Using the extra junk mail from your collage, make a mini mosaic. For more information, check out the website links for different mosaics in our Main Lesson Drawings folder. **30 minutes.**

- Consider what you learned about Yellowstone yesterday. Take a look at pages 36-39 in the photo book. Knowing what you know about volcanoes and Yellowstone, hand write a paragraph about what

is happening under the earth beneath these photos. This can be a creative writing but it must be based in the truth and in science. Send to Ms. Goodman. **30 minutes**

- ❑ Learn about [Mary Anning](#), one of the first Paleontologists and a well respected fossil collector.

Friendly Reminder! Today at 12:30 is the Strings PlayDown!

Due today:

- ❑ 1-2 paragraphs about what is happening under Yellowstone
- ❑ Russian
- ❑ Practice your instrument or join the Strings Play Down

Wednesday, April 29

- ❑ **Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- ❑ **Singing:** Review the three lines of the World Chant you know. Can you try playing one of the lines on your instrument? **5 minutes.**
- ❑ **Warm Up:** Practice calligraphy! Using lined paper, choose one of the calligraphy scripts and work on creating one or two of the letters you haven’t focused on yet. Write the letter(s) 5-8 times as a practice. **10 minutes.**
- ❑ **Knighting:** If you have not completed your Admired Person writing, finish it and send to Ms. Goodman. Students who turned this in already are on a knighting break (but please continue to be good squires).
- ❑ **Poem:** Take a break from memorizing your poem and read over the other poem. Anything new about it strike you? **10 minutes.**

creative corner

1 hour

Finish your collage. Make sure you recycle any paper you didn’t use. Take a photo and send to Ms. Goodman! Be sure to include which line from your poem was your inspiration. **30 minutes.**

Take a look through these pieces of art. <https://sistergolden.com/collections/flower-art-prints>
Start looking in your yard or around your home for items you could use to create a piece of nature-based art. You do not need to make a picture!

You could make a form drawing or design. For today, start collecting items. **30 minutes.**

- Using your handwriting, write 1 paragraph about sedimentary rocks, 1 paragraph about igneous rocks, and 1 paragraph comparing and contrasting the two (3 paragraphs total). **30 minutes.**
- Look at metamorphic rocks. What do you see? How are they similar or different to the sedimentary or igneous rocks? Handwrite your observations. **15-20 minutes.**
- Read Metamorphic Rocks on Epic Reading. **30 minutes.**
- 2pm Zoom Hangout! I will put the link in the stream around 12pm.

Due today:

- PE
- 2-3 paragraphs comparing sedimentary and igneous rocks.
- Photo of collage due to Ms. Goodman
- Epic Reading.

Thursday, April 30

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Using the sheet music, sing the 1, 2, and then 3 lines you have learned. Do this two times through. **5 minutes.**
- Warm Up:** Practice calligraphy! Practice two new letters today, focusing on making them carefully 5-8 times each. **10 minutes.**
- Poem:** Return to the poem you are learning by heart. How close are you to knowing it without looking at the page? **10 minutes.**

creative corner

1 hour

Think back to Tuesday and the Mary Anning article you read. Write a poem, short play, or short story imagined by her life or a moment in her life.

Continue creating the nature based picture or design you started yesterday. You may finish it today or continue working on it tomorrow. Send

a photo of your creation to Ms. Goodman. **30 minutes.**

Optional and Fun Activity:

Do you own a pack of cards? Try your hand at one or more of [these card tricks!](#)

- Review what you read about metamorphic rocks. Handwrite 2-3 paragraphs about how they are formed and what their qualities are. **30 minutes**

Due Today:

- Handwork
- Metamorphic 2-3 paragraphs
- Photo of nature design or picture

Friday, May 1

- Watch:** Morning Video. Respond to the daily question! This is how I will take attendance this week, so by responding you will be marked “present.”
- Singing:** Sing the World Chant 1,2,3. Listen to Peter, Paul, and Mary’s song I Have a Song to Sing-O (in Listening Folder). **6 minutes.**
- Warm Up:** Practice calligraphy! Try your hand at the other letters of your script. Can you write your name? **20 minutes.**
- Poem:** Use today to figure out which parts of your poem you do not know by heart and focus on them. **10 minutes.**

creative corner

2 hours

Mother’s Day is Sunday, May 10 (not this Sunday but the next one). Start thinking about what you can do to celebrate your mother. If you have siblings, take this time to talk with them about acts of kindness, a homemade gift, or a meal you could make for her. Email or text Ms. Goodman what you plan to do and if you need some help getting supplies for your plan. **20 minutes.**

Go outside and collect items from nature to make a **mandala**. This work can be done on your front porch or yard. If you need to come in due to weather, that is fine. [Here is a website](#) with some inspiration for you. You can make up your own design. Please take a photo and post it in the class stream! **45 minutes.**

☐ [Read or listen](#) about the history of May Day Baskets. **15 minutes.**

Make sure you have cleaned up from the salt and sugar experiments and from all of our creative corner work from the week.

Create a May Day Basket for your parents. [Here](#) and [here](#) are some ideas as to how. Take a photo when you are done and send to Ms. Goodman! **40 minutes.**

☐ 2PM Zoom hangout! I will put the link in the stream today around 12.

Due Today:

Photo of Mandala to Ms. Goodman

Photo of May Day Basket to Ms. Goodman

Art